

**Advanced Grammar Placement Test**

**1. Write whether each underlined noun is a direct object, an indirect object, or an object of the preposition.**

Docents can provide information about a museum's exhibits. \_\_\_\_\_

Blowfish is another name for a pufferfish. \_\_\_\_\_

The police officer issued the driver a warning. \_\_\_\_\_

**2. Underline the demonstrative or interrogative adjective. The circle whether it is demonstrative or interrogative.**

Where did you find that antique lamp?	demonstrative	interrogative
Whose explanation did you find more convincing?	demonstrative	interrogative

**3. Circle whether the underlined verb phrase is transitive or intransitive.**

That cruise ship will depart promptly at noon.	transitive	intransitive
Marta has been reading at the library for an hour.	transitive	intransitive

**4. Circle whether the underlined word is a preposition (P) or an adverb (A).**

Did you see a gray cat walk <u>past</u> ?	P	A
We can spend some time looking <u>around</u> the shops downtown.	P	A

**5. Circle the Intensive or reflexive pronoun in each sentence. Write whether it is intensive or reflexive.**

The statue itself was found about 300 years ago. \_\_\_\_\_

Many people wanted the jewels for themselves. \_\_\_\_\_

**6. Underline the appositive and circle the noun it explains.**

John Grisham, a writer of popular legal thrillers, is my favorite author.

**7. Underline the subordinate conjunction in each sentence.**

As the hour passed, he felt progressively worse.

8. **Underline each verb or verb phrase. Write whether the verb form is present, present participle, past, or past participle.**

We have strolled through the garden every day. \_\_\_\_\_

9. **Write the past form for each verb.**

know \_\_\_\_\_

10. **Write the past participle form for each verb.**

put \_\_\_\_\_

11. **Underline each verb or verb phrase and write its tense.**

A total lunar eclipse will occur tonight. \_\_\_\_\_

The fishers hoist the heavy nets onto the deck. \_\_\_\_\_

My sister and I are going to try sushi for the first time. \_\_\_\_\_

12. **Complete each sentence with the verb in parentheses in the progressive tense indicated.**

I \_\_\_\_\_ a Spanish class this year. (take—present)

We \_\_\_\_\_ the concert. (attend—future)

The lawyers \_\_\_\_\_ simultaneously to the judge. (speak—past)

13. **Underline each perfect tense verb phrase. Write whether it is in the *present perfect* or *past perfect* tense.**

Sean has visited the science center many times. \_\_\_\_\_

The judges have evaluated each artist's entry. \_\_\_\_\_

Kristen had learned French before her trip to Paris. \_\_\_\_\_

14. **Write whether each sentence is in the active or passive voice.**

The parade was attended by thousands of people. \_\_\_\_\_

15. **Circle "True" if the verb is in the indicative mood; circle "False" if it is not.**

This survey was conducted by a research group. True False

**16. Underline the verb phrase. Circle “True” if the verb phrase is in the emphatic mood; circle “False” if it is not.**

We did learn much about Sweden on our trip.	True	False
A hawk hunts other smaller birds while in flight.	True	False

**17. Underline the verb in each sentence. Write yes or no to identify whether the verb is in the imperative mood.**

List your sources at the end of your report.	_____
An aqueduct transports water from one place to another.	_____
Plant these flower bulbs six inches below the soil’s surface.	_____
How did they create this elaborate ice sculpture?	_____

**18. Circle the verb in the subjunctive mood that correctly completes each sentence.**

I wish my homework (was were) finished.  
 Julie wishes it (was were) not too late to meet her friends.

**19. Underline the modal auxiliary once and each main verb twice.**

Mai can play three different musical instruments.  
 My sister Giselle might design the logo for Dad’s business cards.

**20. Underline each adverb phrase once and each adverb clause twice.**

I drink hot tea when I have a cold.  
 Mr. Watkins helped us learn about our town’s history.

**21. Circle each participle.**

The hawks come on silent wings, gliding over the treetops.  
 Max, dreaming of warmer days, put on a second sweater.  
 In this gusty wind, the tiny dog, anchored by its leash, tried not to blow away.

**22. Underline each participial phrase and circle the noun or pronoun it describes.**

A teenager wearing a blue cap ran into the store.  
 That red dress displayed in the window is still my favorite.  
 The deer standing in the shady grove listened for sounds of movement.

**23. Underline the gerund or gerunds in each sentence.**

His favorite activity in winter is skiing.

Writing short stories is a hobby Nathan enjoys.

Part of her volunteer work involves raising money for charities.

**24. Use the verb in parentheses to write a gerund that completes each sentence.**

\_\_\_\_\_ by the pool is our goal this afternoon (relax)

\_\_\_\_\_ the trains' routes on the tracks was his job. (switch)

\_\_\_\_\_ after the dog was tiring and not very productive. (run)

**25. Underline the gerund phrase in each sentence. Circle DO (direct object), OP (object of the preposition), or A (appositive) to identify how the gerund phrase is used.**

Aunt Daphne enjoys baking cakes.

DO    OP    A

Carla uses the calendar for remembering dates.

DO    OP    A

**26. Circle S (Subject) or SC (Subject Complement) to identify how the infinitive is used in each sentence.**

The man's job was to guard the gate.

S        SC

To counsel each student is your responsibility.

S        SC

**27. Underline each infinitive phrase used as a noun. Write whether each phrase is used as a subject (S), a subject complement (SC), or a direct object (DO).**

Miranda dared to dance the tango. \_\_\_\_\_

The desired outcome of the project was to put a satellite in space. \_\_\_\_\_

**28. Circle the indefinite pronoun or pronouns that complete each sentence correctly.**

There was not (nothing anything) I could do.

(No one Anyone) wants to leave early and miss the final encore.

**29. Write a compound sentence with correct punctuation.**

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**30. Write a complex sentence with correct punctuation.**

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